

JENN M. JACKSON

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ACADEMIC APPOINTMENTS

Syracuse University	Syracuse, NY
Assistant Professor, Political Science	Aug 2019 to present
Maxwell School of Citizenship and Public Affairs	
Research Associate, Campbell Public Affairs Institute	
Faculty Affiliate: Women's and Gender Studies, African American Studies, LGBT Studies	

EDUCATION

University of Chicago	Chicago, IL
Doctor of Philosophy, Political Science	June 2019
M.A. in Political Science (2016)	
Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality	

California State University, Fullerton	Fullerton, CA
M. A. in Political Science (Honors)	June 2011

University of Southern California	Los Angeles, CA
B. S. in Industrial Engineering, Minor in Sociology, Graduate Certificate, SAP	June 2007

RESEARCH AND TEACHING INTERESTS

American Politics, Political Behavior, and Public Opinion

Emphases: Racial threat and trauma; gender and sexuality; social movements; young people's politics; political psychology; prisons and policing.

Quantitative and Qualitative Research Methods

Emphases: Quantitative: Survey methods and design, experiments, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and discursive analysis.

BOOKS

Jackson, Jenn M. *Black Women Taught Us*, (Penguin Random House, January 2024)

Jackson, Jenn M. *Policing Blackness* (University of Chicago Press, expected fall 2024)

Jackson, Jenn M., *To Be a Radical* (Proposed manuscript)

Davies, Elizabeth, Jenn M. Jackson, and David Knight, *What was Promised? What is Owed?*

PEER-REVIEWED ARTICLES

1. Davies, Elizabeth Jordie, **Jenn M. Jackson**, and David Knight, “Limited Scopes of Repair: Black Reparations Strategies and the Constraints of Local Redress Policy.” Accepted in the *RSF: The Russell Sage Journal of the Social Sciences* on “Black Reparations: Insights from the Social Sciences.” (forthcoming)
2. **Jackson, Jenn M.**, “The Militancy of (Black) Memory: Theorizing Black-Led Movements as Disjunctures in the Normativity of White Ignorance,” *South Atlantic Quarterly* 1 July 2022; 121 (3): 477–489. DOI: <https://doi.org/10.1215/00382876-9825933>.
3. Moffett-Bateau, Alex and **Jenn M. Jackson**. “Moving beyond Niceness: Reading bell hooks into the Radical Potential for the Discipline,” *Journal of Women, Politics & Policy*, 2022 43:3, 409-416, DOI: [10.1080/1554477X.2022.2075681](https://doi.org/10.1080/1554477X.2022.2075681).
4. **Jackson, Jenn M.**, and Melina Juárez Pérez. “Reclaiming Our Time and Labor: Contesting and Reframing Productivity Narratives in Political Science.” *PS: Political Science & Politics* 55, no. 2 (2022): 380–84. DOI: [10.1017/S1049096521001839](https://doi.org/10.1017/S1049096521001839).
5. **Jackson, Jenn M.**, Juárez Pérez, Melina., Jamil Scott, & Diane Wong. (2022). Introduction to A Dialogue on the Status of Junior Women of Color in the Discipline. *PS: Political Science & Politics*, 55(2), 361-363. DOI: [10.1017/S1049096521001852](https://doi.org/10.1017/S1049096521001852).
6. Davies, Elizabeth Jordie, **Jenn M. Jackson**, and Shea Streeter. "Bringing abolition in: Addressing carceral logics in social science research." *Social Science Quarterly* 102, no. 7 (2021): 3095-3102. DOI: <https://doi.org/10.1111/ssqu.13022>
7. **Jackson, Jenn M.**, Brian Shoup, and H. Howell Williams. “Why Civically Engaged Research? Understanding and Unpacking Researcher Motivations.” *PS: Political Science & Politics* 54, no. 4 (2021): 721–24. DOI: [10.1017/S1049096521000822](https://doi.org/10.1017/S1049096521000822).
8. Adams, Carris, Danny Giles, **Jenn M. Jackson**, and Jared Richardson. "For White Folks who Have Considered Terror, When Privilege was ENUF: The Thrills of the White Gaze." *Portable Gray* 3, no. 2 (2020): 181-188. DOI: [10.1086/711988](https://doi.org/10.1086/711988).
9. **Jackson, Jenn M.** "Private Selves as Public Property: Black Women’s Self-Making in the Contemporary Moment," *Public Culture*, 1 January 2020; 32 (1): 107–131. DOI: <https://doi.org/10.1215/08992363-7816317>.
10. **Jackson, Jenn M.** “Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women and Scholars of Color in the Academy,” *Journal of Women, Politics, and Policy*, 2020 40:1, 195-203, DOI: [10.1080/1554477X.2019.1565459](https://doi.org/10.1080/1554477X.2019.1565459).
11. **Jackson, Jenn M.** “Black Americans and the ‘Crime Narrative’: Comments on the use of news frames and their impacts on public opinion formation,” *Politics, Groups, and Identities*, 2018 7:1, 231-241, DOI: [10.1080/21565503.2018.1553198](https://doi.org/10.1080/21565503.2018.1553198).

PEER-REVIEWED CHAPTERS

1. **Jackson, Jenn M.** “They Wanna Be Saved”: Black and Queer Women as Saviors and Superheroes in Higher Learning” in *Higher Learning and Social Inequality in the Early Twenty-First Century: Why A 1990s Movie Matters for America Today*, (Palgrave Macmillan, 2024)
2. **Jackson, Jenn M.** “Black Feminisms, Queer Feminisms, Trans Feminisms: Meditating on Pauli Murray, Shirley Chisholm, and Marsha P. Johnson against the Erasure of History” in *Black Women’s Cultural Histories: Across the Diaspora, From Ancient Times to the Present*, (Routledge, 2021)
3. **Jackson, Jenn M.** “Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women

- and Scholars of Color in the Academy” in *Me Too Political Science*, (Routledge, 2021) – reprint
4. **Jackson, Jenn M.** and Hilary Tackie [equal contribution]. “We Are How We Teach: Black Feminist Pedagogy as a Move Towards the Legibility and Liberation of All” in *Critical Pedagogical Strategies to Transcend Hegemonic Masculinity* (Peter Lang, 2021)

BOOK REVIEWS

1. Review of **Black Disability Politics**, by Sami Schalk, 2023, Society and Space, <https://www.societyandspace.org/articles/black-disability-politics-book-review>
2. Review of **Abolition. Feminism. Now**, by Angela Davis, Gina Dent, Erica Meiners, and Beth Richie, 2022, *Signs Journal Short Takes*, <http://signsjournal.org/davis-dent-meiners-richie/>.
3. Review of **Political Mourning**, by Heather Pool, *Political Science Quarterly*, 2022, DOI: <https://doi.org/10.1002/polq.13370>.
4. Review of **The Anger Gap**, by David Phoenix, *Ethnic and Racial Studies*, 2021, <https://www.tandfonline.com/doi/abs/10.1080/01419870.2021.1918343?journalCode=rers20>.
5. Review of **Making All Black Lives Matter: Reimagining Freedom in the 21st Century**, by Barbara Ransby, *Black Perspectives*, See: <https://www.aaihs.org/black-lives-matter-not-a-moment-but-a-movement/>.
6. Review of **Stay Woke: A People’s Guide to Making All Black Lives Matter**, by Tehama Lopez Bunyasi and Candis Watts Smith, *Perspectives on Politics* 18 (2), 617-618. DOI: [10.1017/S1537592720000171](https://doi.org/10.1017/S1537592720000171).
7. Review of **Captive Genders: Trans Embodiment and the Prison Industrial Complex**, edited by Eric A. Stanley and Nat Smith, *National Review of Black Politics* 1 (2), 332-335. DOI: <https://doi.org/10.1525/nrbp.2020.1.2.332>.
8. Review of **Unapologetic: A Black, Queer, and Feminist Mandate for Radical Movements**, by Charlene A. Carruthers, *National Review of Black Politics* 1 (1), 186-189. DOI: <https://doi.org/10.1525/nrbp.2020.1.1.186>.

WORKS IN PROGRESS

Jackson, Jenn M., “Intersectional Threat: How Race, Gender, and Sexuality Shape Black Americans’ Perspectives on Policing.” **(under review)**

Jackson, Jenn M., “Gendering Threat: An Examination of Black Americans’ Experiences with Racial Threat.” Accepted at the 2024 Gender and Political Psychology Conference.

Jackson, Jenn M., “Making a Revolution: The Radical Possibility of Black Space Making in the Digital Age.” Awarded the 2023 – 2024 Humanities Grant for independent research.

Jackson, Jenn M., “Reaching Hardly-Reached Comrades: Using Intersectional Empathy in Qualitative Interviews.” Accepted at the 2024 Midwest Political Science Association Conference.

Jackson, Jenn M., “State of Emergency: Black Life and Death under the Neoliberal State.”

Davies, Elizabeth Jordie, **Jenn M. Jackson**, and Bocar Ba, “Funding Communities to Defund Police: Police, Nonprofits, and Reducing Community Violence.” Presented at the Annual Meeting of the American Political Science Association in Montreal, Quebec, September 2022.

RECENT INVITED TALKS AND LECTURES

- “Black Women Taught Us: An Intimate History of Black Feminism.” Keynote talk at The University of Chicago Harris School of Public Policy, March 2024.
- “Rejecting Compulsory Love: Toward a Politic of Black Queer Expansiveness.” Invited talk for the “Gender Talk” Series at Berea College, September 2023
- “To Be a Radical: Black Feminist Politics, Queer Organizing, and the Remaking of a Movement.” Invited Lecture, Women’s and Gender Studies, Univ of Texas, Austin, Oct 2022
- “Policing Blackness” Keynote Lecture, Political Science and Women’s and Gender Studies, LeMoyne University, March 2022
- “Policing Blackness” Keynote Lecture, Political Science and Women’s and Gender Studies, Western Washington University, February 2021
- “Race and the American Criminal Justice System” Webinar, Stanford University, June 2020
- “Intersectionality 101: Understanding Power, Privilege, and Personal Responsibility” 2019 Annual Meeting of Theatrical Sound Designers and Composers Association (TSDCA), Chicago, IL, June 2019
- “Race, Risks, and Responses: Young Black Americans and the Politics of Group Threat” Marquette University at the Department of Political Science, Milwaukee, WI, April 2019

RESEARCH GRANTS

Faculty Creative Activities Grant, Syracuse University, 2023 – 2024, (PI: Jenn M. Jackson) **\$5,000**

Appleby-Mosher Fund for Faculty Research, Syracuse University, 2023 (PI: Jenn M. Jackson) **\$1,500**

APSA Centennial Grant, “Building an Academic Pipeline” for Jr. WOC in Political Science, 2020 – 2022 (co-PIs: Melina Juarez, Danielle Lemi, and Diane Wong) **\$25,000**

APSA Diversity and Inclusion Advancing Research Grant for Early Career Scholars, “What was Promised, What is Owed: A New Generation Makes the Case for Reparations”, 2021 (co-PIs: Jordie Davies and David Knight) **\$2,500**

Tenth Decade Project Grant, Maxwell School, Syracuse University, “Race, Risks, and Responses” policing and threat survey research, 2020-2021 (PI: Jenn M. Jackson) **\$20,000**

Appleby-Mosher Fund for Faculty Research, Syracuse University, 2020 (PI: Jenn M. Jackson) **\$1,125**

CUSE Seed Grant, Syracuse University, “Race, Risks, and Responses” policing and threat interview field work, 2020 – 2022 (PI: Jenn M. Jackson) **\$5,000**

Grant, Center for Study of Gender and Sexuality, University of Chicago (2016, 2017, 2018) **\$3,000**

Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017, 2018) **\$5,000**

FELLOWSHIPS AND AWARDS

Humanities Center Fellow, Syracuse University Humanities Center (2023 – 2024), **\$2,500**
 Ford Foundation Doctoral Dissertation Fellowship Honorable Mention, National Academies of Sciences, Engineering, and Medicine (2018)
 Diversifying Higher Education in Illinois Fellow, State of Illinois (2018 – 2019) **\$15,000**
 NWSA Women of Color Leadership Project, National Women’s Studies Association (2017-2018)
 Diversifying Higher Education in Illinois Fellow, State of Illinois (2017 – 2018) **\$13,000**
 Urban Doctoral Fellow, University of Chicago (2017 – 2018) **\$1,000**
 APSA Minority Fellowship, American Political Science Association (2016) **\$4,000**

PUBLIC SCHOLARSHIP

Since 2010, I have commented on electoral politics, political behavior of young people, Black Americans and crime narratives, Black women’s experiences with policing, and the state of Black politics by numerous media sources including CNN, *The Hill*, *Washington Post*, *TruthOut*, *Al Jazeera America*, *Teen Vogue*, *Public Seminar*, *BITCH Magazine*, *Ebony.com*, *TheGrio*, *Marie Claire*, and *The Root*. I have also given comments on numerous radio and news shows including WNYC *The Takeaway*, *Al Jazeera*, *Chicago Tonight*, *Chicago Public Radio*, and *WGN News at Nine*.

TEACHING

Syracuse University:

Advanced Qual Research Methods: Reaching Hard-to-Reach Populations	Fall 2020/Fall 2022
Black Feminist Politics, 300-level	Spring 2020/2021/2022/2023/2024
Black Feminist Politics, 600-level	Fall 2022
Gender and Politics, 300-level	Fall 2020/Spring 2022
Gender and Politics, 600-level	Spring 2020/Fall 2023
Introduction to American National Government	Fall 2019/Spring 2021/Spring 2023

University of Chicago:

Black Americans, Gender, and the Politics of Group Threat	Spring 2019
Gender and Sexuality in World Civilizations II (Co-Instructor)	Winter 2018
Black Feminism in a Transnational Perspective (Co-Instructor)	Fall 2017
Practice of Social Science Research (TA to Pat Conley)	Fall 2015/Winter 2018
Social Science Inquiry (full year) (TA to Eric Oliver)	Fall 2016/Winter 2017/Spring 2017
Electoral Politics in America (TA to Mark Hansen)	Fall 2016
Social Sciences Math Camp (TA to Mark Hansen)	Fall 2016

Chicago Public Schools/Black Youth Project:

Social Science Research Methods (Instructor)	Summer 2015/2016/2017
Media, Data, and Public Opinion (Instructor)	Summer 2016

California State University, Fullerton:

Black Politics (Instructor)	Spring 2014
Political Science Research Methods (Instructor)	Spring 2012

ACADEMIC MEMBERSHIPS

American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member
 American Studies Association (2018 – present)
 Midwest Political Science Association (2014 – present)
 National Women’s Studies Association (2016 – present): Women of Color Caucus Member
 National Conference of Black Political Scientists (2015 – present)
 Southern Political Science Association (2019 – 2021)
 Western Political Science Association (2009 – 2011, 2019 – 2021)

ACADEMIC SERVICE

Politics, Groups, and Identities Editorial Board Fall 2023 – present

Member, Campbell Institute of Public Affairs Advisory Board Aug 2022 – present
 Campbell Institute of Public Affairs, Syracuse University, Syracuse, NY

Decolonizing Political Science Virtual Community January 2020 – present
Team: Melina Juarez, Danielle Lemi, Diane Wong, Rachel Torres, Maricruz Osorio

Visiting Fellowship in Assessment, College Board Spring 2023

Faculty Sponsor, Multicultural Living Learning Communities (UMLLC) 2020 - 2023
Team: Gwen Pough and Biko Gray
 Syracuse University, Syracuse, NY

Co-Coordinator, American Politics Comprehensive Exams 2020, 2021, 2022
Team: Emily Thorson
 Department of Political Science, Syracuse University, Syracuse, NY

Political Science Department Search Committee 2021, 2022
 Department of Political Science, Syracuse University, Syracuse, NY

Co-Editor of “Freedom Dreaming” Symposium June 2020 – Nov 2021
Team: Drs. Traci Burch (Northwestern) and Periloux Peay (Georgia State University)
Social Science Quarterly, Southwest Social Science Association

Referee: Political Science Quarterly (PSQ), PS: Political Science and Politics, Social Science Quarterly (SSQ), Journal of Politics (JOP), Ethnic and Racial Studies, National Review of Black Politics (NRBP), Journal of Race, Ethnicity, and Politics (JREP), Politics, Groups, and Identities (PGI), GLQ: A Journal of Lesbian and Gay Studies (GLQ), Feminist Formations, Scholar and Feminist (Barnard)