

# JENN M. JACKSON

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## ACADEMIC APPOINTMENTS

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### Syracuse University

Assistant Professor, Political Science  
Maxwell School of Citizenship and Public Affairs  
Research Associate, Campbell Public Affairs Institute  
Faculty Affiliate, Women's and Gender Studies Department  
Faculty Affiliate, African American Studies Department  
Faculty Affiliate, LGBT Studies

Syracuse, NY  
August 2019 to present

## EDUCATION

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### University of Chicago

Doctor of Philosophy, Political Science  
Committee: Cathy J. Cohen (Chair), Michael C. Dawson, Justin Grimmer, John Brehm, and Linda Zerilli

Chicago, IL

June 2019

### University of Chicago

M. A. in Political Science  
Committee: Cathy J. Cohen, Michael C. Dawson, and John Brehm  
Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality

Chicago, IL

June 2016

### California State University, Fullerton

M. A. in Political Science (Honors)

Fullerton, CA

June 2011

### University of Southern California

B. S. in Industrial Engineering, Minor in Sociology, Graduate Certificate, SAP

Los Angeles, CA

June 2007

## PEER-REVIEWED ARTICLES

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**Jackson, Jenn M.** "Private Selves as Public Property: Black Women's Self-Making in the Contemporary Moment" (*Public Culture*, January 2020)

**Jackson, Jenn M.** "Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women and Scholars of Color in the Academy" (*Journal of Women, Politics, and Policy*, March 2019)

**Jackson, Jenn M.** "Black Americans and the 'Crime Narrative': Comments on the use of news frames and their impacts on public opinion formation" (*Politics, Groups, and Identities*, December 2018)

## SELECTED WORKS IN PROGRESS

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**Jackson, Jenn M. “Gendering Threat: Young People’s Perceptions of the Seriousness of Police Killings of Black Americans.”**

Using nationally representative survey data and in-depth interviews with young Black Americans, this manuscript investigates the role of race and gender in the variations of political attitudes toward police killings of Black Americans with a specific focus on women respondents whose opinions are rarely centered in matters of race and police violence.

**Jackson, Jenn M. “State of Emergency: Black Life and Death under the Neoliberal State.”**

Through an in-depth case study of the 2015 Dyett Hunger Strike in Chicago, I argue that Black Politics in the Neoliberal Age must see the death of Black people, premature or otherwise, as a state of crisis. I posit that our existing conceptions of emergencies do not adequately account for the perpetual states of emergency facing Black communities.

**Jackson, Jenn M. “Black Publics and Counterpublics: (Re) Situating the Queer and Feminist Work at the Margins of the Black Public Sphere.”**

Fundamentally, this work challenges existing race-based, feminist, and queer “counterpublic” theories of the public sphere to argue that these conceptions of public life do not properly grapple with the multiple and interlocking social identifications and political agendas of those actors who are situated at the margins of civic life.

## BOOKS

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Jackson, Jenn M. *Black Women Taught Us*, (Random House, 2022)

## SELECTED CHAPTERS AND ANTHOLOGIES

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Jackson, Jenn M. “Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women and Scholars of Color in the Academy” in *Me Too Political Science*, (Routledge, 2020) **(forthcoming)**

Jackson, Jenn M. “They Wanna Be Saved”: Black and Queer Women as Saviors and Superheroes in Higher Learning” in *Higher Learning and Social Inequality in the Early Twenty-First Century: Why A 1990s Movie Matters for America Today*, (Palgrave Macmillan, 2020) **(forthcoming)**.

Jackson, Jenn M. “Black Feminisms, Queer Feminisms, Trans Feminisms: Meditating on Pauli Murray, Shirley Chisholm, and Marsha P. Johnson against the Erasure of History” in *Black Women’s Cultural Histories: Across the Diaspora, From Ancient Times to the Present*, (Routledge, 2020) **(forthcoming)**.

Jackson, Jenn M. and Hilary Tackie [equal contribution]. “We Are How We Teach: Black Feminist Pedagogy as a Move Towards the Legibility and Liberation of All” in *Critical Pedagogical Strategies to Transcend Hegemonic Masculinity* **(forthcoming)**.

## BOOK REVIEWS

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Review of *Making All Black Lives Matter: Reimagining Freedom in the 21<sup>st</sup> Century*, by Barbara Ransby, *Black Perspectives*, See: <https://www.aaihs.org/black-lives-matter-not-a-moment-but-a-movement/>

Review of *Stay Woke: A People’s Guide to Making All Black Lives Matter*, by Tehama Lopez Bunyasi and Candis Watts Smith, *Perspectives on Politics* 18 (2), 617-618

Review of *Captive Genders: Trans Embodiment and the Prison Industrial Complex*, edited by Eric A. Stanley and Nat Smith, *National Review of Black Politics* 1 (2), 332-335

Review of *Unapologetic: A Black, Queer, and Feminist Mandate for Radical Movements*, by Charlene A. Carruthers, *National Review of Black Politics* 1 (1), 186-189

## SELECTED INVITED TALKS AND PRESENTATIONS

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“Intersectionality 101: Understanding Power, Privilege, and Personal Responsibility” 2019 Annual Meeting of Theatrical Sound Designers and Composers Association (TSDCA), Chicago, IL, June 2019

- Facilitated dialogue with sound designers, composers, and other entertainment technicians on the role of intersectionality in our daily lives, how to navigate power and privilege, and what concrete steps to take in order to ensure equity for all people in the industry.

“Race, Risks, and Responses: Young Black Americans and the Politics of Group Threat” Marquette University at the Department of Political Science, Milwaukee, WI, April 2019

- Invited to present new research on the role of threat in shaping young Black Americans’ political behavior.

“Dismantling America: The Rush to Deregulate” Tolchin Symposium at the Schar School of Policy and Government at George Mason University, Arlington, VA, September 2018

- Invited to participate on panel with scholars and journalists to discuss the role of deregulation in the lives of American citizens today.

“Black Women and State Violence,” *Black Action in Public Policy Studies (BAPPS) and Women in Public Policy (WiPP)*, Harris School of Public Policy, University of Chicago, March 2018

- Keynote speaker for International Women’s Day on police violence against Black women and girls in the United States, how policy facilitates that violence, and what steps should be taken to mitigate it.

“Stay Woke: The Black Lives Matter Movement,” *Flossmoor Community Church*, Flossmoor, IL, February 2018

- Discussed the Movement for Black Lives and young people’s activism in the present political moment.

“Race & Activism Teach-in,” Center for the Study of Race, Politics, and Culture, *University of Chicago*, Feb 2016

- Sat on an eight-person panel discussing bringing activism from the community onto college campuses (hosted by the Center for the Study of Race, Politics, and Culture).

## SELECTED GRANTS AND FELLOWSHIPS

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APSA Centennial Grant, “Building an Academic Pipeline” for Jr. WOC in Political Science, 2020 – 2022 (co-PIs: Melina Juarez, Danielle Lemi, and Diane Wong) **\$25,000**

Tenth Decade Project Grant, Maxwell School, Syracuse University, “Race, Risks, and Responses” policing and threat survey research, 2020-2021 (PI: Jenn M. Jackson) **\$20,000**

CUSE Seed Grant, Syracuse University, “Race, Risks, and Responses” policing and threat interview field work, 2020 – 2022 (PI: Jenn M. Jackson) **\$5,000**

Diversifying Higher Education in Illinois Fellow, State of Illinois (2018 – 2019) **\$15,000**

Diversifying Higher Education in Illinois Fellow, State of Illinois (2017 – 2018) **\$13,000**

APSA First Generation Scholars Travel Grant, American Political Science Association (2017) **\$250**

Urban Doctoral Fellow, University of Chicago (2017 – 2018) **\$1,000**

APSA Minority Fellowship, American Political Science Association (2016) **\$4,000**

Grant, Center for Study of Gender and Sexuality, University of Chicago (2016, 2017, 2018) **\$3,000 total**

Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017, 2018) **\$5,000 total**

## HONORS AND AWARDS

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Ford Foundation Doctoral Dissertation Fellowship Honorable Mention, National Academies of Sciences, Engineering, and Medicine (2018)

NWSA Women of Color Leadership Project, National Women's Studies Association (2017-2018)

## RESEARCH AND TEACHING INTERESTS

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### Political Behavior, Public Opinion, Black Politics, Black Feminism, Gender and Sexuality

Emphases: Group threat, young people's participation, mobilization, psychology; political thought; deviance.

### Quantitative and Qualitative Research Methods

Emphases: Quantitative: Survey methods and design, experiments, regression, difference testing, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and content analysis.

## PUBLIC SCHOLARSHIP/COMMENTARY

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I have been called upon to comment on electoral politics, political behavior of young people, Black Americans and crime narratives, and the state of Black politics by numerous media sources including *Teen Vogue*, *Washington Post*, *TruthOut*, *Al Jazeera America*, *Public Seminar*, *BITCH Magazine*, *Ebony.com*, *Marie Claire*, and *The Root*. I have also been featured on numerous radio and news shows including WNYC *The Takeaway*, *Al Jazeera*, *Chicago Tonight*, *Chicago Public Radio*, and *WGN News at Nine*.

## TEACHING

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### Syracuse University:

Advanced Qual Research Methods: Reaching Hard-to-Reach Populations	Fall 2020
Gender and Politics, 300-level (Instructor)	Fall 2020
Black Feminist Politics, 300-level (Instructor)	Spring 2020/ Spring 2021
Gender and Politics, 600-level (Instructor)	Spring 2020
Introduction to American National Government (Instructor)	Fall 2019/Spring 2021

### University of Chicago:

Black Americans, Gender, and the Politics of Group Threat	Spring 2019
Gender and Sexuality in World Civilizations II (Co-Instructor)	Winter 2018
Black Feminism in a Transnational Perspective (Co-Instructor)	Fall 2017
Practice of Social Science Research (Teaching Assistant to Pat Conley)	Fall 2015/Winter 2018
Social Science Inquiry (full year) (Teaching Assistant to Eric Oliver)	Fall 2016/Winter 2017/Spring 2017
Electoral Politics in America (Teaching Assistant to Mark Hansen)	Fall 2016
Social Sciences Math Camp (Teaching Assistant to Mark Hansen)	Fall 2016

### Chicago Public Schools/Black Youth Project:

Social Science Research Methods (Instructor)  
Media, Data, and Public Opinion (Instructor)

Summer 2015/2016/2017  
Summer 2016

**California State University, Fullerton:**

Black Politics (Instructor)  
Political Science Research Methods (Instructor)

Spring 2014  
Spring 2012

**PROFESSIONAL/ACADEMIC MEMBERSHIPS**

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Southern Political Science Association (2019 – present)  
American Studies Association (2018 – present)  
National Women’s Studies Association (2016 – present): Women of Color Caucus Member  
National Conference of Black Political Scientists (2015 – present)  
American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member  
Midwest Political Science Association (2014 – present)  
Western Political Science Association (2009 – 2011, 2019 - present)

**ACADEMIC SERVICE**

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**Co-Coordinator, American Politics Comprehensive Exams** Aug 2020 – June 2021  
**Team: Emily Thorson**  
Department of Political Science, Syracuse University, Syracuse, NY

**Co-Editor of “Freedom Dreaming” Symposium** June 2020 – Nov 2020  
**Team: Drs. Traci Burch (Northwestern) and Periloux Peay (Georgia State University)**  
*Social Science Quarterly*, Southwest Social Science Association

**Decolonizing Political Science Virtual Community** January 2020 to present  
**Team: Melina Juarez, Danielle Lemi, Diane Wong, Rachel Torres, Maricruz Osorio**

**Graduate Research Assistant (with Drs. Cathy Cohen and Michael Dawson)** Sep 2015 – June 2019  
Department of Political Science, University of Chicago, Chicago, IL

**American Politics Workshop Co-Coordinator** Sep 2016 – June 2018  
Department of Political Science, University of Chicago, Chicago, IL

**Co-Organizer, Mini-Conference on Race and Place: Polarization in the US** May 2018  
Department of Political Science, University of Chicago, Chicago, IL

**Referee:** Social Science Quarterly (SSQ), Journal of Politics (JOP), Ethnic and Racial Studies, National Review of Black Politics (NRBP), Journal of Race, Ethnicity, and Politics (JREP), Politics, Groups, and Identities (PGI), GLQ: A Journal of Lesbian and Gay Studies (GLQ), Feminist Formations, Scholar and Feminist (Barnard)