

JENN M. JACKSON

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ACADEMIC APPOINTMENTS

Syracuse University

Assistant Professor, Political Science
Maxwell School of Citizenship and Public Affairs
Research Associate, Campbell Public Affairs Institute
Faculty Affiliate, Women's and Gender Studies Department

Syracuse, NY

August 2019 to present

EDUCATION

University of Chicago

Doctor of Philosophy, Political Science
Committee: Cathy J. Cohen (Chair), Michael C. Dawson, Justin Grimmer, John Brehm, and Linda Zerilli

Chicago, IL

June 2019

Fields: American Politics (Exam: Spring 2016), Research Methods, Political Theory (Exam: Autumn 2015)
Emphases: Black Politics, gender and sexuality, political behavior, public opinion, mixed methods

University of Chicago

M. A. in Political Science
Committee: Cathy J. Cohen, Michael C. Dawson, and John Brehm
Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality

Chicago, IL

June 2016

California State University, Fullerton

M. A. in Political Science (Honors)

Fullerton, CA

June 2011

University of Southern California

B. S. in Industrial Engineering, Minor in Sociology, Graduate Certificate, SAP

Los Angeles, CA

June 2007

PEER-REVIEWED ARTICLES

Jackson, Jenn M. "Black Americans and the 'Crime Narrative': Comments on the use of news frames and their impacts on public opinion formation"

Investigates the role of news media framing in the formation of racial attitudes towards violence against Black Americans. Review essay assessing the manner in which mass television media positions news stories about violence against Blacks. (*Politics, Groups, and Identities*, fall 2018)

Jackson, Jenn M. "Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women and Scholars of Color in the Academy"

Critical essay outlining the role of women and scholars of color in connecting transformative and radical justice approaches to pedagogy. (*Journal of Women, Politics, and Policy*, spring 2019)

Jackson, Jenn M. "Private Selves as Public Property: Black Women's Self-Making in the Contemporary Moment"

Focuses on the ways Black women have developed their collective political identities through acts of resistance against state-based oppression and repression since the era of enslavement and into the 21st century. I use first-hand accounts, theory, and political historical analysis to show how Black women's experiences with the State have directly influenced their identity formation processes (**forthcoming, *Public Culture*, spring 2020**)

SELECTED WORKS IN PROGRESS

Jackson, Jenn M. "Gendering Threat: Young People's Perceptions of the Seriousness of Police Killings of Black Americans"

Using nationally representative survey data and in-depth interviews with young Black Americans, this manuscript investigates the role of race and gender in the variations of political attitudes toward police killings of Black Americans with a specific focus on women respondents whose opinions are rarely centered in matters of race and police violence.

Jackson, Jenn M. "State of Emergency: Black Life and Death under the Neoliberal State"

Through an in-depth case study of the 2015 Dyett Hunger Strike in Chicago, I argue that Black Politics in the Neoliberal Age must see the death of Black people, premature or otherwise, as a state of crisis. I posit that our existing conceptions of emergencies do not adequately account for the perpetual states of emergency facing Black communities.

Jackson, Jenn M. "The Militancy of Memory: Collective Action, Kinship, and Disrupting White Ignorance"

Through a synthesis of Charles Mills' conception of "white ignorance" and Pierre Bourdieu's theoretical framework of the *habitus*, I argue that the logics and practices handed down intergenerationally within dominant social groups, particularly by White Americans, through the imperial project of whiteness, induce a process of history-erasing and world remaking. For this reason, I suggest, collective action is the only way to disrupt the logic of ignorance in an effort to mete out justice for Black Americans.

Jackson, Jenn M. "Black Publics and Counterpublics: (Re) Situating the Queer and Feminist Work at the Margins of the Black Public Sphere"

Fundamentally, this work challenges existing race-based, feminist, and queer "counterpublic" theories of the public sphere to argue that these conceptions of public life do not properly grapple with the multiple and interlocking social identifications and political agendas of those actors who are situated at the margins of civic life.

Davies, Jordie, Jenn M. Jackson, and David J. Knight [equal contribution]. "Young Adults' Perceptions of the American Racial Order and the Politics of Racial Redress."

Analyzing national survey data, this paper uses logistic and ordered logistic regression models to understand the interactive effect of race, gender and other factors on youths' perceptions of racial hierarchy and preferences toward racial redress.

Mann-Carey, Alysia and Jenn M. Jackson [equal contribution]. "Queering Black freedom: Black mothering under state repression in the African Diaspora."

Draws on ethnographic and archival data, as well as Black feminist and queer theories on motherhood, the

State, and violence, this paper provides a theoretical framework for understanding Black mothering in the context of anti-Black state violence in the 21st century.

CHAPTERS AND ANTHOLOGIES

Jackson, Jenn M. “Breaking Out of the Ivory Tower: (Re)Thinking Inclusion of Women and Scholars of Color in the Academy” in *Me Too Political Science*, (Routledge, 2020) **(forthcoming)**

Jackson, Jenn M. “They Wanna Be Saved”: Black and Queer Women as Saviors and Superheroes in Higher Learning” in *Higher Learning and Social Inequality in the Early Twenty-First Century: Why A 1990s Movie Matters for America Today*, Palgrave Macmillan **(forthcoming)**.

Jackson, Jenn M. “Black Feminisms, Queer Feminisms, Trans Feminisms: Meditating on Pauli Murray, Shirley Chisholm, and Marsha P. Johnson against the Erasure of History” in *Black Women’s Cultural Histories: Across the Diaspora, From Ancient Times to the Present*, Routledge **(forthcoming)**.

Tackie, Hilary and **Jenn M. Jackson** [equal contribution]. “We Are How We Teach: Black Feminist Pedagogy as a Move Towards the Legibility and Liberation of All” in *Critical Pedagogical Strategies to Transcend Hegemonic Masculinity* **(forthcoming)**.

SELECTED INVITED PRESENTATIONS

“Journeys: Paths to the Academy” Equity, Diversity, and Inclusion (EDI) Series at US Department of Energy Fermi National Accelerator and Laboratory (Fermilab), Batavia, IL, June 2019

Invited to give talk on the role of threat in shaping the political actions, ideas, and beliefs of young Black Americans.

“Intersectionality 101: Understanding Power, Privilege, and Personal Responsibility” 2019 Annual Meeting of Theatrical Sound Designers and Composers Association (TSDCA), Chicago, IL, June 2019

Facilitated dialogue with sound designers, composers, and other entertainment technicians on the role of intersectionality in our daily lives, how to navigate power and privilege, and what concrete steps to take in order to ensure equity for all people in the industry.

“Race, Risks, and Responses: Young Black Americans and the Politics of Group Threat” Marquette University at the Department of Political Science, Milwaukee, WI, April 2019

Invited to present new research on the role of threat in shaping young Black Americans’ political behavior.

“Dismantling America: The Rush to Deregulate” Tolchin Symposium at the Schar School of Policy and Government at George Mason University, Arlington, VA, September 2018

Invited to participate on panel with scholars and journalists to discuss the role of deregulation in the lives of American citizens today.

“Black Women and State Violence,” *Black Action in Public Policy Studies (BAPPS) and Women in Public Policy (WiPP)*, Harris School of Public Policy, University of Chicago, March 2018

Keynote speaker for International Women’s Day on police violence against Black women and girls in the United States, how policy facilitates that violence, and what steps should be taken to mitigate it.

“Stories on Race in the Classroom,” *Race and Pedagogy Working Group Event*, University of

Chicago, March 2018

Spoke through an artist's rendition of neighborhood homes, giving life to stories from the margins and how they enter and disrupt the classroom. Special emphasis on being Black, queer, and woman in the academic space.

“Stay Woke: The Black Lives Matter Movement,” *Flossmoor Community Church, Flossmoor, IL, February 2018*

Discussed the Movement for Black Lives and young people's activism in the present political moment.

“Digital Tools for Civic Engagement,” *Illinois Civic Coalition Convening, Illinois Civic Coalition, March 2016*

Presented to school administrators and teachers addressing how utilize web-based tools to educate students on civic engagement.

“Teach-in on Race and Activism,” Center for the Study of Race, Politics, and Culture, *University of Chicago, Feb 2016*

Sat on an eight-person panel discussing bringing activism from the community onto college campuses (hosted by the Center for the Study of Race, Politics, and Culture).

SELECTED CONFERENCE APPEARANCES

“Mapping Young People's Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for a created panel presentation at the August 2018 Meeting of the **American Political Science Association (APSA)**

“State of Emergency: Black Life and Death under the Neoliberal State”- Paper selected for presentation at the May 2018 Meeting of the **Race and Capitalism Project at the University of Chicago**

“Mapping Young People's Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for presentation at the April 2018 Meeting of the **Midwest Political Science Association (MPSA)**

“Mapping Young People's Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for presentation at the March 2018 Meeting of the **National Conference of Black Political Scientists (NCOBPS)**

“State of Emergency: Black Life and Death under the Neoliberal State” – Paper selected for presentation at the March 2018 Meeting of the **National Conference of Black Political Scientists (NCOBPS)**

"Queering Black freedom: Black mothering under state repression in the African Diaspora" – with Alysia Mann-Carey. Paper selected for presentation at the November 2017 40 Years After Combahee: Feminist Scholars and Activist Engage the Movement for Black Lives Conference, **National Women's Studies Association (NWSA)**

“Young Adults' Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie

Davies and David J. Knight. Paper selected for presentation at the August 2017 Meeting of the **American Political Science Association (APSA)**

“Collective Memory, Resistance, and Disrupting ‘White Ignorance’” – Paper selected for presentation at the **Princeton University Eighteen Hundred and More Conference**, April 2017

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the April 2017 Meeting of the **Midwest Political Science Association (MPSA)**

“Sequelae: Towards a Theory of State Violence against Black Women as a Public Health Issue (Part II),” – Selected for presentation at the **National Women’s Studies Association (NWSA)**, November 2016

“Black, ‘Violent,’ Newsworthy: Implicit and Explicit Episodic Framing in the Twenty-First Century” (Master’s Thesis) – Paper selected for presentation at the April 2016 Meeting of the **Midwest Political Science Association (MPSA)**

GRANTS AND FELLOWSHIPS

Diversifying Higher Education in Illinois Fellow, State of Illinois (2018 – 2019) **\$15,000**

Diversifying Higher Education in Illinois Fellow, State of Illinois (2017 – 2018) **\$13,000**

APSA First Generation Scholars Travel Grant, American Political Science Association (2017) **\$250**

Urban Doctoral Fellow, University of Chicago (2017 – 2018) **\$1,000**

APSA Minority Fellowship, American Political Science Association (2016) **\$4,000**

Grant, Center for Study of Gender and Sexuality, University of Chicago (2016, 2017, 2018) **\$3,000 total**

Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017, 2018) **\$5,000 total**

Charles E. Merriam Fellowship Endowment, University of Chicago (2016 – 2017)

Social Sciences Division Fellowship, University of Chicago (2014 -2019)

Edith Juda Heller Scholarship, Social Sciences Division, University of Chicago (2014-2017)

Grad Global Impact Inaugural Fellow, University of Chicago (2015 – 2016) **\$4,000**

Graduate Parent Fellow, University of Chicago (2014 – 2015) **\$2,000**

HONORS AND AWARDS

Ford Foundation Doctoral Dissertation Fellowship Honorable Mention, National Academies of Sciences, Engineering, and Medicine (2018)

NWSA Women of Color Leadership Project, National Women’s Studies Association (2017-2018)

Phi Kappa Phi Honor Society (2011)

Phi Beta Delta Honor Society (2011)

Pi Sigma Alpha Honor Society (2010)

Associated Students Scholarship, California State University, Fullerton (2010)

African American Faculty and Staff Association Award, California State University, Fullerton (2011)

RESEARCH AND TEACHING INTERESTS

Political Behavior, Public Opinion, Race and Ethnic Politics, Black Feminism, Gender and Sexuality

Emphases: Group threat, young people's participation, mobilization, psychology; political thought; deviance.

Quantitative and Qualitative Research Methods

Emphases: Quantitative: Survey methods and design, experiments, regression, difference testing, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and content analysis.

PUBLIC SCHOLARSHIP/COMMENTARY

I have been called upon to comment on electoral politics, political behavior of young people, Black Americans and crime narratives, and the state of Black politics by numerous media sources including *Teen Vogue*, *Washington Post*, *Public Seminar*, *BITCH Magazine*, *Chicago Maroon*, *Ebony.com*, *Marie Claire*, and *The Root*. I have also been featured on numerous radio and news shows including Al Jazeera, Chicago Tonight, Chicago Public Radio, and WGN News at Nine.

TEACHING

Syracuse University:

Introduction to American National Government (Instructor)	Fall 2019
Black Feminist Politics (Instructor)	Spring 2020
Gender and Politics (Instructor)	Spring 2020

University of Chicago:

Gender and Sexuality in World Civilizations II (Co-Instructor)	Winter 2018
Black Feminism in a Transnational Perspective (Co-Instructor)	Fall 2017
Practice of Social Science Research (Teaching Assistant to Pat Conley)	Fall 2015/Winter 2018
Social Science Inquiry (full year) (Teaching Assistant to Eric Oliver)	Fall 2016/Winter 2017/Spring 2017
Electoral Politics in America (Teaching Assistant to Mark Hansen)	Fall 2016
Social Sciences Math Camp (Teaching Assistant to Mark Hansen)	Fall 2016

Chicago Public Schools/Black Youth Project:

Social Science Research Methods (Instructor)	Summer 2015/2016/2017
Media, Data, and Public Opinion (Instructor)	Summer 2016

California State University, Fullerton:

Black Politics (Instructor)	Spring 2014
Political Science Research Methods (Instructor)	Spring 2012

PROFESSIONAL/ACADEMIC MEMBERSHIPS

American Studies Association (2018 – present)
 National Women’s Studies Association (2016 – present): Women of Color Caucus Member
 National Conference of Black Political Scientists (2015 – present)
 American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member
 Midwest Political Science Association (2014 – present)
 Western Political Science Association (2009 – 2011)

ACADEMIC SERVICE

Graduate Research Assistant (with Drs. Cathy Cohen and Michael Dawson) Sep 2015 – June 2019
 Department of Political Science, University of Chicago, Chicago, IL

American Politics Workshop Co-Coordinator Sep 2016 – June 2018
 Department of Political Science, University of Chicago, Chicago, IL

Co-Organizer, Mini-Conference on Race and Place: Polarization in the US May 2018
 Department of Political Science, University of Chicago, Chicago, IL

NON-ACADEMIC EXPERIENCE

Columnist Mar 2018 – Present
 Teen Vogue, New York, NY

Managing Editor Sep 2015 – Sep 2017
 Black Youth Project, Chicago, IL

DATA ANALYSIS SOFTWARE

Proficient in PHP, HTML, and C. Expert in SQL/MySQL
 Expert in MAXQDA qualitative coding, STATA and SPSS; proficient in R
 Extensive experience with web management and CMS website creation/design/maintenance.