

JENN M. JACKSON

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EDUCATION

University of Chicago

Doctor of Philosophy, Political Science

Committee: Cathy J. Cohen (Chair), Justin Grimmer, Michael C. Dawson, John Brehm, and Linda Zerilli

Concentrations: American Politics, Research Methods, and Political Theory

Chicago, IL

expected June 2019

University of Chicago

M. A. in Political Science

Committee: Cathy J. Cohen, Michael C. Dawson, and John Brehm

Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality

Chicago, IL

June 2016

California State University, Fullerton

M. A. in Political Science (Honors)

Fullerton, CA

June 2011

University of Southern California

B. S. in Industrial Engineering, Minor in Sociology, Graduate Certificate, SAP

Los Angeles, CA

June 2007

DISSERTATION

“Race, Risks, and Responses: Mapping Black Americans’ Reactions to Group Threat” – In this dissertation, I investigate the role of group threat in influencing Black Americans’ political action. Methodologically, I utilize quantitative analyses of survey data and experiments as well as qualitative analysis of in-depth interviews with young Black Americans to investigate both intergroup and intragroup differences in political responses from women and LGBTQI respondents.

HONORS AND AWARDS

Ford Foundation Doctoral Dissertation Fellowship Honorable Mention, National Academies of Sciences, Engineering, and Medicine (2018)

Diversifying Higher Education in Illinois Fellow, State of Illinois (2017 – 2018)

APSA First Generation Scholars Travel Grant, American Political Science Association (2017)

Urban Doctoral Fellow, University of Chicago (2017 – 2018)

NWSA Women of Color Leadership Project, National Women’s Studies Association (2017-2018)

APSA Minority Fellowship, American Political Science Association (2016 – 2017)

Charles E. Merriam Fellowship Endowment, University of Chicago (2016 – 2017)

Research Grant, Center for Study of Gender and Sexuality, University of Chicago (2016, 2017, 2018)

Research Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017)

Social Sciences Division Fellowship, University of Chicago (2014 -2019)
Edith Juda Heller Scholarship, Social Sciences Division, University of Chicago (2014-2017)
Grad Global Impact Inaugural Fellow, University of Chicago (2015 – 2016)
Graduate Parent Fellow, University of Chicago (2014 – 2015)
Phi Kappa Phi Honor Society (2011)
Phi Beta Delta Honor Society (2011)
Pi Sigma Alpha Honor Society (2010)
Associated Students Scholarship, California State University, Fullerton (2010)
African American Faculty and Staff Association Award, California State University, Fullerton (2011)

RESEARCH AND TEACHING INTERESTS

Public Opinion, Race and Ethnic Politics, Black Feminism, Gender and Sexuality

Emphases: Group threat, participation, mobilization, behavior and psychology; political thought; deviance.

Quantitative and Qualitative Research Methods

Emphases: Quantitative: Survey methods and design, experiments, regression, difference testing, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and content analysis.

MANUSCRIPTS UNDER REVIEW

Jackson, Jenn M. "Private Selves as Public Property: Black Women's Self-Making in the Contemporary Moment"

The contemporary political moment requires a shift in focus toward the ways that marginal groups engage in socio-political processes. This project focuses on the ways that one such group, Black women, have developed their collective political identities through acts of resistance against state-based oppression and repression since the era of enslavement and into the 21st century. In this paper, I use political historical methods examining first-hand accounts and theoretical texts to show how Black women's experiences with the State have directly influenced their identity formation processes. (Revise and Resubmit)

Jackson, Jenn M. "Black Americans and the 'Crime Narrative': Comments on the use of news frames and their impacts on public opinion formation"

Investigates the role of news media framing in the formation of racial attitudes towards violence against Black Americans. Review essay assessing the manner in which mass television media positions news stories about violence against Blacks. (Revise and Resubmit)

MANUSCRIPTS IN PROGRESS

Jackson, Jenn M. "Mapping Young People's Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender"

Using nationally representative survey data, this article investigates the role of race and gender in the variations of political attitudes toward police killings of Black Americans with a specific focus on Latino/a

and Asian American and women respondents whose opinions are rarely centered in matters of race and police violence. As such, I posit that young Latino/a and Asian Americans are more likely than their white counterparts to believe that police killings of Black Americans are a serious issue. Secondarily, I hypothesize that women are more likely than men to agree with that sentiment.

Jackson, Jenn M. “State of Emergency: Black Life and Death under the Neoliberal State”

Through an in-depth case study of the 2015 Dyett Hunger Strike in Chicago, I argue that Black Politics in the Neoliberal Age must see the death of Black people, premature or otherwise, as a state of crisis. I posit that our existing conceptions of emergencies do not adequately account for the perpetual states of emergency facing Black communities.

Jackson, Jenn M. “The Militancy of Memory: Collective Action, Kinship, and Disrupting White Ignorance”

Through a synthesis of Charles Mills’s conception of “white ignorance” and Pierre Bourdieu’s theoretical framework of the *habitus*, I argue that the logics and practices handed down intergenerationally within dominant social groups, particularly by White Americans through the imperial project of whiteness, induce a process of history-erasing and world remaking. For this reason, I suggest, collective action is the only way to disrupt the logic of ignorance in an effort to mete out justice for Black Americans.

Jackson, Jenn M. “Black Publics and Counterpublics: (Re) Situating the Queer and Feminist Work at the Margins of the Black Public Sphere”

This paper is an investigation of existing public sphere literature and its capacity to provide a theoretical framework for today’s Black social movement groups. Fundamentally, this work challenges existing race-based, feminist, and queer “counterpublic” theories of the public sphere to argue that these conceptions of public life do not properly grapple with the multiple and interlocking social identifications and political agendas of those actors who are situated at the margins of civic life.

Davies, Jordie, Jenn M. Jackson, and David J. Knight. “Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress.”

Analyzing national survey data, this paper uses logistic and ordered logistic regression models to understand the interactive effect of race, gender and other factors on youths’ perceptions of racial hierarchy and preferences toward racial redress.

Mann-Carey, Alysia and Jenn M. Jackson. “Queering Black freedom: Black mothering under state repression in the African Diaspora.”

Draws on ethnographic and archival data, as well as Black feminist and queer theories on motherhood, the State, and violence, this paper provides a theoretical framework for understanding Black mothering in the context of anti-Black state violence in the 21st century. The authors contribute to existing literature examining Black [social] mothering throughout the African Diaspora by examining the experiences and the narratives of Black women and those Black people who mother, who continue to create, transform, and maintain families even amidst the violence and [premature] Black Death.

SELECTED CONFERENCE APPEARANCES

“Mapping Young People’s Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for presentation at the August 2018 Meeting of the American Political Science

Association (APSA)

“‘State of Emergency’: Black Life and Death under the Neoliberal State”- Paper selected for presentation at the May 2018 Meeting of the Race and Capitalism Project at the University of Chicago

“Mapping Young People’s Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for presentation at the April 2018 Meeting of the Midwest Political Science Association (MPSA)

“Mapping Young People’s Perceptions of the Seriousness of Police Killings of Black Americans by Race and Gender” – Paper selected for presentation at the March 2018 Meeting of the National Conference of Black Political Scientists (NCOBPS)

“‘State of Emergency’: Black Life and Death under the Neoliberal State” – Paper selected for presentation at the March 2018 Meeting of the National Conference of Black Political Scientists (NCOBPS)

"Queering Black freedom: Black mothering under state repression in the African Diaspora" – with Alysia Mann-Carey. Paper selected for presentation at the November 2017 40 Years After Combahee: Feminist Scholars and Activist Engage the Movement for Black Lives Conference, National Women’s Studies Association (NWSA)

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the August 2017 Meeting of the American Political Science Association (APSA)

“Collective Memory, Resistance, and Disrupting ‘White Ignorance’” – Paper selected for presentation at the Princeton University Eighteen Hundred and More Conference, April 2017

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the April 2017 Meeting of the Midwest Political Science Association (MPSA)

“Sequelae: Towards a Theory of State Violence against Black Women as a Public Health Issue (Part II),” – Selected for presentation at the National Women’s Studies Association, November 2016 (NWSA)

“Black, ‘Violent,’ Newsworthy: Implicit and Explicit Episodic Framing in the Twenty-First Century” (Master’s Thesis) – Paper selected for presentation at the April 2016 Meeting of the Midwest Political Science Association (MPSA)

“The ‘Identity’ Crisis: Black Women’s Self-Making in Contingent Spaces of the United States” – Paper selected for presentation at the April 2015 Engendering Change Conference, University of Chicago

“The Evolution of Post-Racialism” – Selected for presentation at the March 2013 Meeting of the Western

Political Science Association (WPSA)

TEACHING EXPERIENCE

Instructor:

Black Feminism in a Transnational Perspective (co-teacher) University of Chicago, Chicago, IL	Autumn 2017
Social Science Research Methods Chicago Public Schools Student Voice Action Committees/Black Youth Project, Chicago, IL	Summer 2015/2016/2017
Media, Data, and Public Opinion Black Youth Project High School Fellows, Chicago, IL	Summer 2016
Black Politics California State University, Fullerton, Fullerton, CA	Spring 2014
Political Science Research Methods California State University, Fullerton, Fullerton, CA	Spring 2012

Teaching Assistant/Intern:

Gender and Sexuality in World Civilizations II University of Chicago, Chicago, IL	Winter 2018
Practice of Social Science Research University of Chicago, Chicago, IL	Autumn 2015/Winter 2018
Social Science Inquiry (full year) University of Chicago, Chicago, IL	Autumn 2016/Winter 2017/Spring 2017
Electoral Politics in America University of Chicago, Chicago, IL	Autumn 2016
Social Sciences Math Camp University of Chicago, Chicago, IL	Autumn 2016

INVITED PROFESSIONAL TALKS

“Black Women and State Violence,” *Black Action in Public Policy Studies (BAPPS) and Women in Public Policy (WiPP)*, Harris School of Public Policy, University of Chicago

Keynote speaker for International Women’s Day on police violence against Black women and girls in the United States, how policy facilitates that violence, and what steps should be taken to mitigate it.

“Stories on Race in the Classroom,” *Race and Pedagogy Working Group Event*, March 2018

Spoke through an artist's rendition of neighborhood homes, giving life to stories from the margins and how they enter and disrupt the classroom. Special emphasis on being Black, queer, and woman in the academic space.

“Stay Woke: The Black Lives Matter Movement,” *Flossmoor Community Church*, February 2018

Discussed the Movement for Black Lives and young people's activism in the present political moment.

“Digital Tools for Civic Engagement,” *Illinois Civic Coalition Convening*, March 2016

Presented to school administrators and teachers addressing how utilize web-based tools to educate students on civic engagement.

“Teach-in on Race and Activism,” *University of Chicago*, Feb 2016

Sat on an eight-person panel discussing bringing activism from the community onto college campuses (hosted by the Center for the Study of Race, Politics, and Culture).

“Social Media and the Classroom: An Overview,” *Black Youth Project*, January 2016

Presented a lecture to Chicago Public School teachers about social movements, activism, and social platforms like Twitter and Facebook.

“Making Mirrors: A Look at the Work of Issa Rae,” *Black Cinema House*, Oct 2015

Sat on a four-person panel discussing the use of comedy in addressing representation, hyper-visibility, and visibility of Black bodies in television and film.

“Experiences on the Job,” *Girls, INC. Southern California*, July 2014

Presented various topics on career development and first-time job experiences to high school girls seeking externships with Southern California businesses.

PUBLIC SCHOLARSHIP/COMMENTARY

I have been called upon to comment on electoral politics, political behavior of young people, Black Americans and crime narratives, and the state of Black politics by numerous media sources including Teen Vogue, Washington Post, Public Seminar, BITCH Magazine, Chicago Maroon, Ebony.com, Marie Claire, and The Root. I have also been featured on news shows including Al Jazeera, Chicago Tonight, and WGN News at Nine.

PROFESSIONAL/ACADEMIC MEMBERSHIPS

National Women's Studies Association (2016 – present): Women of Color Caucus Member

National Conference of Black Political Scientists (2015 – present)

American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member

Midwest Political Science Association (2014 – present)

Western Political Science Association (2009 – 2011)

ACADEMIC SERVICE

Graduate Research Assistant (with Drs. Cathy Cohen and Michael Dawson)

Sep 2015 – Present

Department of Political Science, University of Chicago, Chicago, IL

American Politics Workshop Co-Coordinator

Department of Political Science, University of Chicago, Chicago, IL

Sep 2016 – Present

NON-ACADEMIC EXPERIENCE

Columnist

Teen Vogue, New York, NY

Mar 2018 – Present

Managing Editor

Black Youth Project, Chicago, IL

Sep 2015 – Sep 2017

Senior Financial Analyst

Pacific Sunwear of California, Anaheim, CA

Dec 2011 – Feb 2014

Workload Analyst and Methods Instructor

Disneyland Resort, Anaheim, CA

June 2007 – Dec 2011

LANGUAGES

English (native): Speaking (expert), reading (expert), writing (expert)

French and Spanish: Speaking (basic), reading (basic), writing (basic)

TECHNICAL

Proficient in PHP, HTML, and C. Expert in SQL/MySQL

Expert in STATA and SPSS; proficient in R

Extensive experience with web management and website, creation/design/maintenance.