

JENN M. JACKSON

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EDUCATION

University of Chicago

Doctor of Philosophy, Political Science

Committee: Cathy J. Cohen (Chair), Michael C. Dawson, Linda Zerilli, and John Brehm

Concentrations: American Politics, Political Theory, and Research Methods

Chicago, IL

expected June 2019

University of Chicago

Master of Arts, Political Science

Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality

Adviser: Cathy J. Cohen

Chicago, IL

June 2016

California State University, Fullerton

Master of Arts, Political Science (Honors)

Fullerton, CA

June 2011

University of Southern California

Bachelor of Science, Industrial and Systems Engineering, Minor in Sociology

Graduate Certificate, SAP

Los Angeles, CA

June 2007

DISSERTATION

“(Re)Building the Black Public Sphere: Radical Publics, Black Politics, and the Future of American Liberalism” – Using political history, in-depth interviews, and survey-based quantitative research, this project intervenes in existing counterpublics literature to draw parallels between the Black Public Sphere and deviant social theory. I argue that the temporal shift in Black communities away from traditional institutions like the NAACP and Black churches has resulted in an increase in radical political thought among young Black people. Specifically, I investigate the ways that young Black women create spaces for the transference of political knowledge, community-building strategies, and liberatory philosophy outside of the Habermasian conception of the public sphere. These publics, I suggest, represent a significant and important shift on the American Left which has vast implications for social democracy and American Liberalism.

HONORS AND AWARDS

Urban Doctoral Fellow, University of Chicago (2017 – 2018)

Women of Color Leadership Project, National Women’s Studies Association (2017)

APSA Minority Fellowship, American Political Science Association (2016 – 2017)
 Research Grant, Center for Study of Gender and Sexuality, University of Chicago (2016)
 Research Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017)
 Social Sciences Division Fellowship, University of Chicago (2014 -2019)
 Edith Juda Heller Scholarship, Social Sciences Division, University of Chicago (2014-2016)
 Grad Global Impact Inaugural Fellow, University of Chicago (2015 – 2016)
 Graduate Parent Fellow, University of Chicago (2014 – 2015)
 Phi Kappa Phi Honor Society (2011)
 Phi Beta Delta Honor Society (2011)
 Pi Sigma Alpha Honor Society (2010)
 Associated Students Scholarship, California State University, Fullerton (2010)
 African American Faculty and Staff Association Award, California State University, Fullerton (2011)

RESEARCH AND TEACHING INTERESTS

American Politics, Public Opinion, Political Communications, Millennial Politics; Black/Racial and Ethnic Politics, Black Feminism, Gender and Sexuality

Political participation, mobilization, behavior and psychology; Black Political thought; Social deviance.

Quantitative and Qualitative Research Methods

Quantitative: Survey methods and design, experiments, regression, difference testing, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and content analysis.

MANUSCRIPTS UNDER REVIEW

Jackson, Jenn M. "Private Selves as Public Property: Black Women's Self-Making in the Contemporary Moment"

The contemporary political moment requires a shift in focus toward the ways that marginal groups engage in socio-political processes. This project focuses on the ways that one such group, Black women, have developed their collective political identities through acts of resistance against state-based oppression and repression since the era of enslavement and into the 21st century. In this paper, I use political historical methods examining first-hand accounts and theoretical texts to show how Black women's experiences with the State have directly influenced their identity formation processes. (Under review)

MANUSCRIPTS IN PROGRESS

Jackson, Jenn M. "“State of Emergency”: Black Politics and the Political Opportunism of the Neoliberal State”

Through an in-depth case study of the 2015 Dyett Hunger Strike in Chicago, I argue that Black Politics in the Neoliberal Age must see the death of Black people, premature or otherwise, as a state of crisis. I posit that

our existing conceptions of emergencies do not adequately account for the perpetual states of emergency facing Black communities.

Jackson, Jenn M. “Black, ‘Violent,’ Newsworthy?: Implicit and Explicit Episodic Framing in the Twenty-First Century”

Investigates the role of news media framing in the formation of racial attitudes towards violence against Black Americans. Employs survey experiments in assessing the manner in which mass television media positions news stories about violence against Blacks.

Jackson, Jenn M. “The Militancy of Memory: Collective Action, Kinship, and Disrupting White Ignorance”

Through a synthesis of Charles Mills’s conception of “white ignorance” and Pierre Bourdieu’s theoretical framework of the *habitus*, I argue that the logics and practices handed down intergenerationally within dominant social groups, particularly by White Americans through the imperial project of whiteness, induce a process of history-erasing and world remaking. For this reason, I suggest, collective action is the only way to disrupt the logic of ignorance in an effort to mete out justice for Black Americans.

Davies, Jordie, Jenn M. Jackson, and David J. Knight. “Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress.”

Analyzing national survey data, this paper uses logistic and ordered logistic regression models to understand the interactive effect of race, gender and other factors on youths’ perceptions of racial hierarchy and preferences toward racial redress.

Mann-Carey, Alysia and Jenn M. Jackson. "Queering Black freedom: Black mothering under state repression in the African Diaspora."

Draws on ethnographic and archival data, as well as Black feminist and queer theories on motherhood, the State, and violence, this paper provides a theoretical framework for understanding Black mothering in the context of anti-Black state violence in the 21st century. The authors contribute to existing literature examining Black [social] mothering throughout the African Diaspora by examining the experiences and the narratives of Black women and those Black people who mother, who continue to create, transform, and maintain families even amidst the violence and [premature] Black Death.

SELECTED CONFERENCE APPEARANCES

"Queering Black freedom: Black mothering under state repression in the African Diaspora" – with Alysia Mann-Carey. Paper selected for presentation at the November 2017 40 Years After Combahee: Feminist Scholars and Activist Engage the Movement for Black Lives Conference, National Women’s Studies Association

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the August 2017 Meeting of the American Political Science Association

"Queering Black freedom: Black mothering under state repression in the African Diaspora" – with

Alysia Mann-Carey. Paper selected for presentation at the April 2017 Engendering Change Conference, Northwestern University

“Collective Memory, Resistance, and Disrupting ‘White Ignorance’” – Paper selected for presentation at the Princeton University Eighteen Hundred and More Conference, April 2017

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the April 2017 Meeting of the Midwest Political Science Association

“Sequelae: Towards a Theory of State Violence against Black Women as a Public Health Issue (Part II),” – Selected for presentation at the National Women’s Studies Association, November 2016
Participated in five-person panel on the effects of violence against Black women and femmes and the nuances of that violence when enacted by the State.

“Black, ‘Violent,’ Newsworthy: Implicit and Explicit Episodic Framing in the Twenty-First Century” (Master’s Thesis) – Paper selected for presentation at the April 2016 Meeting of the Midwest Political Science Association.

“The ‘Identity’ Crisis: Black Women’s Self-Making in Contingent Spaces of the United States” – Paper selected for presentation at the April 2015 Engendering Change Conference, University of Chicago

“The Evolution of Post-Racialism” – Selected for presentation at the Western Political Science Assoc. March 2013 Meeting

TEACHING EXPERIENCE

Black Feminism in a Transnational Perspective Co-Teacher <i>University of Chicago, Chicago, IL</i>	Autumn 2017
Social Science Inquiry (full year) Teaching Intern <i>University of Chicago, Chicago, IL</i>	Autumn 2016/Winter 2017/Spring 2017
Electoral Politics in America Teaching Assistant <i>University of Chicago, Chicago, IL</i>	Autumn 2016
Social Sciences Math Camp Teaching Assistant	Autumn 2016

University of Chicago, Chicago, IL

Media, Data, and Public Opinion Summer 2016

Instructor

Black Youth Project High School Fellows, Chicago, IL

Practice of Social Science Research Autumn 2015

Teaching Assistant

University of Chicago, Chicago, IL

Real-world Research Methods Summer 2015/2016

Instructor

Chicago Public Schools Student Voice Action Committees/Black Youth Project, Chicago, IL

Black Politics Spring 2014

Instructor

California State University, Fullerton, Fullerton, CA

Political Science Research Methods Spring 2012

Instructor

California State University, Fullerton, Fullerton, CA

INVITED PROFESSIONAL TALKS

“Digital Tools for Civic Engagement,” *Illinois Civic Coalition Convening, March 2016*

Presented to school administrators and teachers addressing how utilize web-based tools to educate students on civic engagement.

“Teach-in on Race and Activism,” *University of Chicago, Feb 2016*

Sat on an eight-person panel discussing bringing activism from the community onto college campuses (hosted by the Center for the Study of Race, Politics, and Culture).

“Social Media and the Classroom: An Overview,” *Black Youth Project, January 2016*

Presented a lecture to Chicago Public School teachers about social movements, activism, and social platforms like Twitter and Facebook.

“Making Mirrors: A Look at the Work of Issa Rae,” *Black Cinema House, Oct 2015*

Sat on a four-person panel discussing the use of comedy in addressing representation, hyper-visibility, and visibility of Black bodies in television and film.

“Experiences on the Job,” *Girls, INC. Southern California, July 2014*

Presented various topics on career development and first-time job experiences to high school girls seeking externships with Southern California businesses.

PUBLIC SCHOLARSHIP/COMMENTARY

I have been called upon to comment on electoral politics, political behavior of young people, Black Americans and crime narratives, and the state of Black politics by numerous media sources including Washington Post, BITCH Magazine, Chicago Maroon, Ebony.com, Marie Claire, and The Root. I have also been featured on news shows including Chicago Tonight and WGN News at Nine.

PROFESSIONAL/ACADEMIC MEMBERSHIPS

National Women's Studies Association (2016 – present): Women of Color Caucus Member
 National Conference of Black Political Scientists (2015 – present)
 American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member
 Midwest Political Science Association (2014 – present)
 Western Political Science Association (2009 – 2011)

ACADEMIC SERVICE

American Politics Workshop Co-Coordinator Sep 2016 – Present
Department of Political Science, University of Chicago, Chicago, IL

NON-ACADEMIC EXPERIENCE

Managing Editor Sep 2015 – Present
Black Youth Project, Chicago, IL

Freelance Writer Dec 2013 – Present
Various Online and Print Publications, Chicago, IL

Editorial Assistant June 2015 – Aug 2015
Black Youth Project, Chicago, IL

Senior Financial Analyst Dec 2011 – Feb 2014
Pacific Sunwear of California, Anaheim, CA

Workload Analyst and Methods Instructor June 2007 – Dec 2011
Disneyland Resort, Anaheim, CA

COMMUNITY ACTIVITIES

Delta Sigma Theta Sorority, Inc., Member, Apr 2011 – Present
 Habitat for Humanity Orange County, Volunteer/Builder, Sept 2007 – Apr 2011

LANGUAGES

English (native): Speaking (expert), reading (expert), writing (expert)

French and Spanish: Speaking (basic), reading (basic), writing (basic)

TECHNICAL

Proficient in PHP, HTML, and C. Expert in SQL/MySQL

Expert in SPSS; proficient in R and STATA

Extensive experience with web management and website, creation/design/maintenance.