

# JENN M. JACKSON

University of Chicago, Department of Political Science  
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## EDUCATION

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### University of Chicago

Doctor of Philosophy, Political Science  
Committee: Cathy J. Cohen (Chair), Michael C. Dawson, John Brehm, and Linda Zerilli  
Concentrations: American Politics, Research Methods, and Political Theory

Chicago, IL  
expected June 2019

### University of Chicago

M. A. in Political Science  
Committee: Cathy J. Cohen, Michael C. Dawson, and John Brehm  
Graduate Certificate in Gender and Sexuality, Center for the Study of Gender and Sexuality

Chicago, IL  
June 2016

### California State University, Fullerton

M. A. in Political Science (Honors)

Fullerton, CA  
June 2011

### University of Southern California

B. S. in Industrial Engineering, Minor in Sociology, Graduate Certificate, SAP

Los Angeles, CA  
June 2007

## DISSERTATION

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**“Black Politics Beyond Mobilization: New Media and the Meaning of Movements in the Contemporary Moment”** – In this dissertation, I argue that what has changed about Black Politics in the contemporary moment is greater political knowledge and acceptance of: issues of mass incarceration, concerns of LGBTQ communities, and the emphasis on policies serving the poor. These shifts in political knowledge and acceptance have occurred alongside technological advances in new media that allow for solidarity across Black communities, institutions, and media. Methodologically, I will utilize process-tracing, survey data, interviews, and content analysis to investigate this hypothesis.

## HONORS AND AWARDS

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Urban Doctoral Fellow, University of Chicago (2017 – 2018)

Women of Color Leadership Project, National Women’s Studies Association (2017)

APSA Minority Fellowship, American Political Science Association (2016 – 2017)

Research Grant, Center for Study of Gender and Sexuality, University of Chicago (2016, 2017)

Research Grant, Center for the Study of Race, Politics, and Culture, University of Chicago (2016, 2017)

Social Sciences Division Fellowship, University of Chicago (2014 -2019)

Edith Juda Heller Scholarship, Social Sciences Division, University of Chicago (2014-2016)

Grad Global Impact Inaugural Fellow, University of Chicago (2015 – 2016)

Graduate Parent Fellow, University of Chicago (2014 – 2015)

Phi Kappa Phi Honor Society (2011)

Phi Beta Delta Honor Society (2011)

Pi Sigma Alpha Honor Society (2010)

Associated Students Scholarship, California State University, Fullerton (2010)

African American Faculty and Staff Association Award, California State University, Fullerton (2011)

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## RESEARCH AND TEACHING INTERESTS

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### **Millennial Public Opinion, Race and Ethnic Politics, Black Feminism, Gender and Sexuality**

Emphases: Participation, mobilization, behavior and psychology; Black Political thought; Social deviance.

### **Quantitative and Qualitative Research Methods**

Emphases: Quantitative: Survey methods and design, experiments, regression, difference testing, statistical/substantive significance; Qualitative methods: political history, focus groups, interviews, archival and content analysis.

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## MANUSCRIPTS UNDER REVIEW

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### **Jackson, Jenn M. "Private Selves as Public Property: Black Women's Self-Making in the Contemporary Moment"**

The contemporary political moment requires a shift in focus toward the ways that marginal groups engage in socio-political processes. This project focuses on the ways that one such group, Black women, have developed their collective political identities through acts of resistance against state-based oppression and repression since the era of enslavement and into the 21<sup>st</sup> century. In this paper, I use political historical methods examining first-hand accounts and theoretical texts to show how Black women's experiences with the State have directly influenced their identity formation processes. (Under review)

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## MANUSCRIPTS IN PROGRESS

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### **Jackson, Jenn M. "State of Emergency: Black Politics and the Political Opportunism of the Neoliberal State"**

Through an in-depth case study of the 2015 Dyett Hunger Strike in Chicago, I argue that Black Politics in the Neoliberal Age must see the death of Black people, premature or otherwise, as a state of crisis. I posit that our existing conceptions of emergencies do not adequately account for the perpetual states of emergency facing Black communities.

### **Jackson, Jenn M. "Black, 'Violent,' Newsworthy?: Implicit and Explicit Episodic Framing in the Twenty-First Century"**

Investigates the role of news media framing in the formation of racial attitudes towards violence against Black Americans. Employs survey experiments in assessing the manner in which mass television media positions news stories about violence against Blacks.

**Jackson, Jenn M. “The Militancy of Memory: Collective Action, Kinship, and Disrupting White Ignorance”**

Through a synthesis of Charles Mills’s conception of “white ignorance” and Pierre Bourdieu’s theoretical framework of the *habitus*, I argue that the logics and practices handed down intergenerationally within dominant social groups, particularly by White Americans through the imperial project of whiteness, induce a process of history-erasing and world remaking. For this reason, I suggest, collective action is the only way to disrupt the logic of ignorance in an effort to mete out justice for Black Americans.

**Davies, Jordie, Jenn M. Jackson, and David J. Knight. “Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress.”**

Analyzing national survey data, this paper uses logistic and ordered logistic regression models to understand the interactive effect of race, gender and other factors on youths’ perceptions of racial hierarchy and preferences toward racial redress.

**Mann-Carey, Alysia and Jenn M. Jackson. “Queering Black freedom: Black mothering under state repression in the African Diaspora.”**

Draws on ethnographic and archival data, as well as Black feminist and queer theories on motherhood, the State, and violence, this paper provides a theoretical framework for understanding Black mothering in the context of anti-Black state violence in the 21st century. The authors contribute to existing literature examining Black [social] mothering throughout the African Diaspora by examining the experiences and the narratives of Black women and those Black people who mother, who continue to create, transform, and maintain families even amidst the violence and [premature] Black Death.

## **SELECTED CONFERENCE APPEARANCES**

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“Queering Black freedom: Black mothering under state repression in the African Diaspora” – with Alysia Mann-Carey. Paper selected for presentation at the November 2017 40 Years After Combahee: Feminist Scholars and Activist Engage the Movement for Black Lives Conference, National Women’s Studies Association

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the August 2017 Meeting of the American Political Science Association

“Queering Black freedom: Black mothering under state repression in the African Diaspora” – with Alysia Mann-Carey. Paper selected for presentation at the April 2017 Engendering Change Conference, Northwestern University

“Collective Memory, Resistance, and Disrupting ‘White Ignorance’” – Paper selected for presentation at the Princeton University Eighteen Hundred and More Conference, April 2017

“Young Adults’ Perceptions of the American Racial Order and the Politics of Racial Redress” – with Jordie Davies and David J. Knight. Paper selected for presentation at the April 2017 Meeting of the Midwest Political Science Association

“Sequelae: Towards a Theory of State Violence against Black Women as a Public Health Issue (Part II),” – Selected for presentation at the National Women’s Studies Association, November 2016  
Participated in five-person panel on the effects of violence against Black women and femmes and the nuances of that violence when enacted by the State.

“Black, ‘Violent,’ Newsworthy: Implicit and Explicit Episodic Framing in the Twenty-First Century” (Master’s Thesis) – Paper selected for presentation at the April 2016 Meeting of the Midwest Political Science Association.

“The “Identity” Crisis: Black Women’s Self-Making in Contingent Spaces of the United States” – Paper selected for presentation at the April 2015 Engendering Change Conference, University of Chicago

“The Evolution of Post-Racialism” – Selected for presentation at the Western Political Science Assoc. March 2013 Meeting

## **TEACHING EXPERIENCE**

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### **Independent Instructor:**

**Black Feminism in a Transnational Perspective (co-teacher)** Autumn 2017  
University of Chicago, Chicago, IL

**Social Science Research Methods** Summer 2015/2016/2017  
Chicago Public Schools Student Voice Action Committees/Black Youth Project, Chicago, IL

**Media, Data, and Public Opinion** Summer 2016  
Black Youth Project High School Fellows, Chicago, IL

**Black Politics** Spring 2014  
California State University, Fullerton, Fullerton, CA

**Political Science Research Methods** Spring 2012  
California State University, Fullerton, Fullerton, CA

### **Teaching Assistant/Intern:**

**Gender and Sexuality in World Civilizations II** Winter 2018  
University of Chicago, Chicago, IL

**Practice of Social Science Research** Autumn 2015/Winter 2018  
University of Chicago, Chicago, IL

**Social Science Inquiry (full year)** Autumn 2016/Winter 2017/Spring 2017  
University of Chicago, Chicago, IL

<b>Electoral Politics in America</b> University of Chicago, Chicago, IL	Autumn 2016
<b>Social Sciences Math Camp</b> University of Chicago, Chicago, IL	Autumn 2016

## INVITED PROFESSIONAL TALKS

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### **“Digital Tools for Civic Engagement,” *Illinois Civic Coalition Convening*, March 2016**

Presented to school administrators and teachers addressing how utilize web-based tools to educate students on civic engagement.

### **“Teach-in on Race and Activism,” *University of Chicago*, Feb 2016**

Sat on an eight-person panel discussing bringing activism from the community onto college campuses (hosted by the Center for the Study of Race, Politics, and Culture).

### **“Social Media and the Classroom: An Overview,” *Black Youth Project*, January 2016**

Presented a lecture to Chicago Public School teachers about social movements, activism, and social platforms like Twitter and Facebook.

### **“Making Mirrors: A Look at the Work of Issa Rae,” *Black Cinema House*, Oct 2015**

Sat on a four-person panel discussing the use of comedy in addressing representation, hyper-visibility, and visibility of Black bodies in television and film.

### **“Experiences on the Job,” *Girls, INC. Southern California*, July 2014**

Presented various topics on career development and first-time job experiences to high school girls seeking externships with Southern California businesses.

## PUBLIC SCHOLARSHIP/COMMENTARY

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I have been called upon to comment on electoral politics, political behavior of young people, Black Americans and crime narratives, and the state of Black politics by numerous media sources including Washington Post, BITCH Magazine, Chicago Maroon, Ebony.com, Marie Claire, and The Root. I have also been featured on news shows including Chicago Tonight and WGN News at Nine.

## PROFESSIONAL/ACADEMIC MEMBERSHIPS

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National Women’s Studies Association (2016 – present): Women of Color Caucus Member  
 National Conference of Black Political Scientists (2015 – present)  
 American Political Science Association (2014 – present): Race, Ethnicity, and Politics Section Member  
 Midwest Political Science Association (2014 – present)  
 Western Political Science Association (2009 – 2011)

## ACADEMIC SERVICE

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**American Politics Workshop Co-Coordinator**

Department of Political Science, University of Chicago, Chicago, IL

Sep 2016 – Present

**NON-ACADEMIC EXPERIENCE**

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**Managing Editor**

Black Youth Project, Chicago, IL

Sep 2015 – Sep 2017

**Senior Financial Analyst**

Pacific Sunwear of California, Anaheim, CA

Dec 2011 – Feb 2014

**Workload Analyst and Methods Instructor**

Disneyland Resort, Anaheim, CA

June 2007 – Dec 2011

**LANGUAGES**

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English (native): Speaking (expert), reading (expert), writing (expert)

French and Spanish: Speaking (basic), reading (basic), writing (basic)

**TECHNICAL**

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Proficient in PHP, HTML, and C. Expert in SQL/MySQL

Expert in STATA and SPSS; proficient in R

Extensive experience with web management and website, creation/design/maintenance.